

Ulpan-Or Levels – Based on ACTFL Guidelines

A D V A N C E D	HIGH	Student has an extended vocabulary to communicate ideas on a wide range of topics. Can follow the flow of ideas from different viewpoints. Can understand formal speech at a natural pace as found in the media. Usually has in-depth understanding of advanced level grammar, including irregular form of verbs in all tenses.
	MID	Student has an extended vocabulary to communicate ideas on a wide range of topics. Can follow the flow of ideas from different viewpoints. Can understand formal speech at a natural pace as found in the media, while relying on some visual cues. Can use culturally appropriate idiomatic expressions. Usually has good knowledge of advanced level grammar of the regular form of verbs in all tenses.
	LOW	Student has an extended vocabulary to communicate ideas on a wide range of topics. Can communicate clear and organized statements at a paragraph length. Can follow main story and most supporting details across major time frames. Begins to understand formal speech at natural pace as found in the media, while relying on visual cues. Can correctly use and conjugate verbs in the infinitive form, all tenses and gerunds.
I N T E R M E D I A T E	HIGH	Student's vocabulary includes words and expressions from a wide range of topics. Can use expanded vocabulary within a topic and discuss abstract concepts, thoughts, opinions, feelings and emotions. Can use connected sentences to narrate, describe or explain. Usually can correctly use and conjugate most verbs in the infinitive form, present, past and future tenses.
	MID	Student's vocabulary includes words and expressions from a wide range of topics. Student can begin to use expanded vocabulary within a topic. Can create original sentences using connecting words. Can pick up and participate in a longer, more complex conversation. Can correctly use and conjugate most verbs in the infinitive form, present and past tenses.
	LOW	Student's vocabulary includes a variety of words and phrases related to a range of familiar topics. Can combine words and phrases to create longer, somewhat complex original sentences. Can pick up and participate in a conversation on familiar topics at a somewhat slower pace. Can correctly use and conjugate most verbs in the infinitive form and present tenses.
N O V I C E	HIGH	Student's vocabulary includes words and phrases on familiar topics. Can provide basic information and is able to combine words and create sentences to conduct basic conversation at a slow pace. Can understand simple questions/statements at a slow pace, and sometimes needs to hear things again. Familiar with basic grammatical structures and can use simple verbs in the infinitive form and present tense.
	MID	Student can use words, simple phrases and occasional sentences. Can understand simple questions/statements at a slow pace and frequently needs to hear things again. Can be understood by someone accustomed to a language learner. Familiar with some basic verbs.
	LOW	Student is taking first steps toward studying Hebrew. Can speak and understand some isolated words. Often not familiar with the alphabet, sometimes can recognize some letters, but reads without understanding.

Absolute Beginner Level:

Students who start with ZERO background in Hebrew